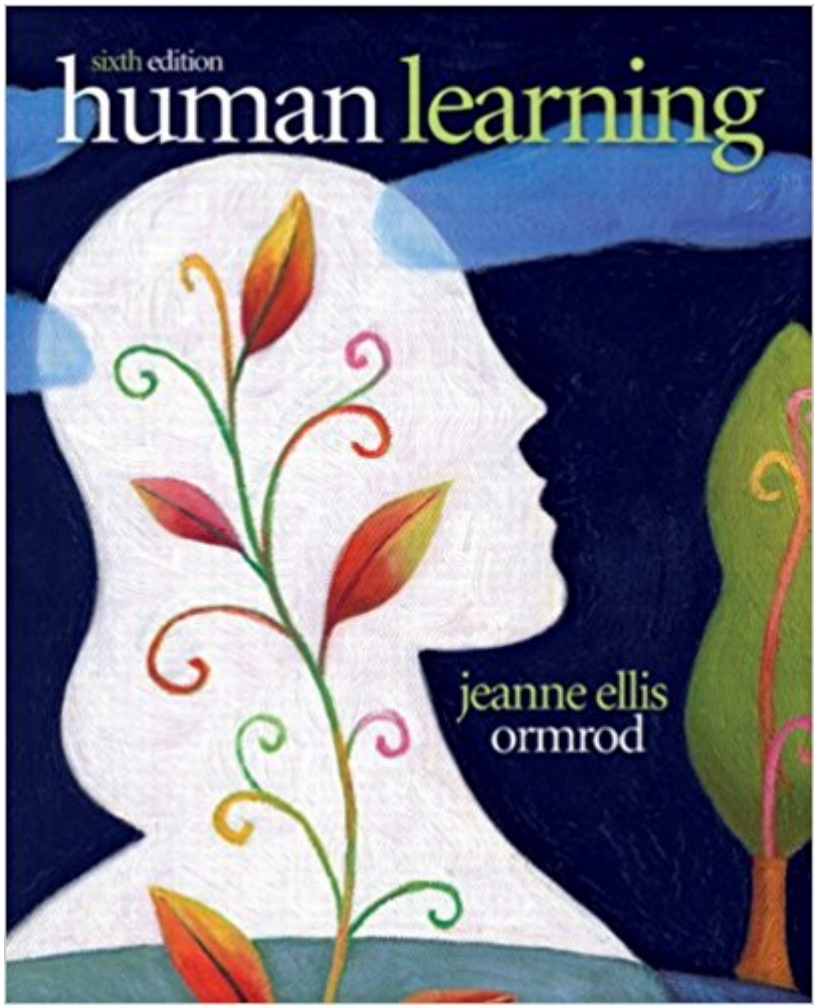
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Human Learning (6th Edition)



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Synopsis

This highly respected, market-leading textbook on learning theories applied to education prepares pre-service teachers and other educators with a unique and meaningful learning experience. The sixth edition of Human Learning covers a broad-range of learning theories and key perspectives on learning related to education, including: behaviorist, cognitive, social cognitive, contextual, and developmental theories, always highlighting relationships between concepts. Additionally, the text details associationistic processes (e.g., classical and instrumental conditioning), and more complex and distinctly human processes (e.g. metacognition, self-regulated learning, critical thinking). Every chapter features key pedagogical concepts with specific applications to classroom practice, numerous concrete examples that illustrate key concepts, principles, and recommendations and dozens of proven examples help make the fundamentals of these theories comprehensible to students with little or no prior coursework in psychology.Ã Â Ã Â Significant updates to this textbook include: important updates to reflect the most current research and new theories in the field, expansion of the chapter on cognition and memory, re-organization of Piaget and Vygotsky content into two separate chapters, a core section on teaching critical thinking skills, and the discussion of technology-based instructed has been significantly revised and expanded in this edition.

Book Information

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Customer Reviews

Jeanne Ellis Ormrod often receives mail from students who have gone out of their way to let her

know how much her books have impacted their academic careers.Ã Â Here are just a couple of quotes Jeanne Ormrod has recently received. Ã Â Ã¢â ¬Å“I have NEVER written to a texbook writer in all my years (20+) of attending college, but I have to tell you that your textbook was excellent! I read the entire thing, and I just want to thank you for making the material so personal that it was not only interesting, but easy to comprehend and absord! You are awesome! Had to tell you that! Keep up the good work!Ã¢â ¬Â• Ã Â Ã¢â ¬Å“The way that you relate almost every topic to a situation that is graspable to anybody makes it exciting to read. I even read the chapters that were left out of the curriculum, something I havenÃ¢â ¬â„¢t done in years! (I started studying in 2002). So, with this, IÃ Â would like to thank you for writing a book that has opened my once closed mind. I passed allÃ Â my classes last semester, without you and your fantastic teaching device I do not think I would have gotten back on my feet again, I see the light in the end of the academic tunnel now.Ã¢â ¬Â• Ã Â

The sixth edition of market-leader, Human Learning, features the most up-to-date research and practice in the field of learning applied to education today. Best-selling author, Jeanne E. OrmrodÃ¢â ¬â„¢s hallmark clear and engaging writing style remains as captivating as ever. Every chapter features key pedagogical conceptsÃ Â with specific applications to classroom practice, numerous concrete examples illustrating key concepts, principles, and recommendations, and dozens of proven examples to help make the fundamentals of these theories comprehensible to students with little or no prior coursework in psychology.Ã Â The unique combination of core content, anecdotes, and personal stories come together in an appealing manner, in such a way that will engage its readers at every step, keep them reading all the way through. Key content and changes: Ã Â Ã Â Ã Â Ã Â Ã Â Covers a broad-range of learning theories: behaviorist views of learning; social cognitive theory; cognitive views of learning; developmental perspectives on learning; complex learning and cognition including metacognition, transfer, and social processes in knowledge construction; motivation and affect related to learning; associationistic processes; and more complex and distinctly human processes. Ã Â Ã Â Ã Â Ã Â Teaching Implications in every chapter promote an ease of transfer from theory and research into practice. Ã Â Ã Â Ã Â Ã Â Significant updates that reflect the most current research and new theories in the field Ã Â Ã Â Ã Â Ã Â Expansion of the chapter on cognition and memory Ã Â Ã Â Ã Â Ã Â Re-organization of Piaget and Vygotsky content into two separate chapters Ã Â Ã Â Ã Â Ã Â A core section on teaching critical thinking skills Ã Â Ã Â Ã Â Ã Â Discussion of technology-based instructed has been significantly revised and expanded in this edition. Ã Â

Dr. Ormrod's personal approach to textbook writing makes what would otherwise be just another drab and boring psych book, an actual pleasure. Never in my life prior to this had I tried to reach out to a textbook author, but I did in this case, just to say thanks. The journey through human learning covers conditioning, cognitive approaches, social cultural theory, memory storage, complex learning, motivation and affect. This book is 500 pages of well explained concepts, cited sources and studies that validate the context and a true keeper for the bookshelf. It's pricey, but its one of those books I don't want to give back at the end of this term. Nicely done Dr. O! Nicely done!

I loved this book. It has a very conversational style which kept me interested and engaged. The only issue was the formatting. The book did not automatically fill up the screen of my Kindle Fire or Iphone and thus I had to zoom in on each page. This was certainly not a deal breaker but a minor annoyance. I learned so much (no pun intended) about learning from reading this book. She uses lots of actual experiments and uses lots of scholarly evidence to support her findings. She is also quite a funny and charming author. Highly recommend!

This textbook is a very basic, easy to read book that is great for sophomores, juniors, and seniors in their undergraduate studies. The concepts are presented in a simple and concise manner, and unlike many psychology texts, this one isn't bombarded with names and frivolous details. What you get instead are the key players, and the most important facts of experiments. That's what I like about this book, it's to the point.Regarding the poor review from the graduate student, I understand where he or she is coming from. I would hate to have this book assigned for a graduate class, due to its elementary nature. However, for an undergraduate student- it presents the most crucial information in layman's terms(seeming to understand that students commonly take 4-5 classes at a time).For those who are interested in more of a biological/modern neuroscience approach, I would recommend purchasing books by Eric Kandel, instead.

Boring book for an even more boring class

Textbook for class- great!

The reason for my comment is not about the book itself, but instead about how the book was made. I have only had for 2 months and the binding is already splitting. Kind of disappointing since I

planned to send in for buyback after my class ended! I've been very careful with the book so I can only assume it's poorly put together.

The copy I received looked fine--it was the 2012 softcover edition. However, despite a list price for a new copy that hovers around $145, the book began to fall apart almost immediately. That is, the binding on my copy, as part of typical use, is disintegrating, often showering the floor with loose, cheaply-printed pages. Content is great, physical book is crap.

Ormrod does a great job at connecting the material with application in the classroom so you get a better feel of how to incorporate the theory into your practice. The book is also an easy read despite the heavy material. I will probably re-read, which to me is a good thing.

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